# SENATE, No. 2081 **STATE OF NEW JERSEY** 221st LEGISLATURE

PRE-FILED FOR INTRODUCTION IN THE 2024 SESSION

Sponsored by: Senator VIN GOPAL District 11 (Monmouth)

Co-Sponsored by: Senator Johnson

#### **SYNOPSIS**

Requires board of education to directly employ certain professionals; permits board of education to contract for certain personnel; permits use of virtual or remote instruction for public school students in certain circumstances.

## **CURRENT VERSION OF TEXT**

Introduced Pending Technical Review by Legislative Counsel.



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AN ACT concerning school employees and virtual or remote 1 2 instruction and supplementing chapter 27 and chapter 35 of Title 3 18A of the New Jersey Statutes. 4 5 **BE IT ENACTED** by the Senate and General Assembly of the State 6 of New Jersey: 7 8 1. The Legislature finds and declares that: 9 a. It is the public policy of this State that personnel directly 10 employed by the board of education of a public school or by an approved private school for students with disabilities in the State 11 12 provide the highest quality of education for New Jersey students. 13 b. Every effort should be made to have the personnel of a public 14 school be directly employed by the board of education. 15 c. In certain cases, it is necessary for a board of education to contract certain services from qualified and certified individuals in 16 17 order to the serve the students of the State. 18 d. It is altogether necessary and proper for the Legislature to 19 establish requirements for boards of education to directly employ certain individuals and ensure services contracted by boards of 20 education are of the highest quality. 21 22 23 As used in sections 1 through 6 of P.L. (C. ) 2. , c. 24 (pending before the Legislature as this bill): 25 "Board of education" means and includes a board of education as defined in N.J.S.18A:18A-2, the board of directors of an 26 27 educational services commission, and the administrative board of a 28 renaissance school project or any other local education agency. 29 "Individualized student learning opportunities" means student 30 experiences, including independent study, study abroad programs, student exchange programs, and structured learning experiences, 31 32 including, but not limited to: work-based programs; internships; 33 apprenticeships; and service-learning experiences; based on specific 34 instructional objectives that meet or exceed the New Jersey Student 35 Learning Standards for students in grades nine through 12 pursuant 36 to regulations promulgated by the State Board of Education. 37 "Public school" means and includes a school, under college 38 grade, which derives its support entirely or in part from public 39 funds, a school district, a charter school, a renaissance school project, an educational services commission, or any other local 40 41 education agency. 42 43 3. Except as otherwise expressly permitted pursuant to , c. 44 ) (pending before the Legislature as this bill) P.L. (C. 45 or any other law, a board of education shall directly employ all 46 persons performing any duty, function, service, assignment, or job 47 requiring an appropriate certificate issued by the State Board of Examiners for, or on behalf of, a board of education. 48

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4. Notwithstanding the provisions of section 3 of P.L. 1 2 c. (C. ) (pending before the Legislature as this bill) to the 3 contrary, a board of education may contract with the following 4 personnel to ensure that required programs and services are 5 provided and shall not be required to directly employ the personnel, 6 provided that the personnel hold an applicable certificate: 7 a. a substitute teacher; 8 b. personnel providing instruction in financial, economic, 9 business, and entrepreneurial literacy to satisfy graduation 10 requirements pursuant to regulations promulgated by the State Board of Education; 11 12 c. personnel providing educational services to a student who is 13 enrolled in a school other than a public school pursuant to 14 regulations promulgated by the State Board of Education; 15 d. personnel employed by other boards of education and 16 providing services pursuant to a shared services or joint agreement; 17 providing individualized student e. personnel learning opportunities; and 18 19 f. personnel providing special education and related services to 20 a student who is enrolled in an out-of-district placement. 21 22 5. a. Notwithstanding the provisions of section 3 of P.L. 23 (C. ) (pending before the Legislature as this bill) to the c. 24 contrary, a board of education may contract for the services listed in 25 subsection c. of this section for public school students with: 26 (1) a private clinic or agency approved by the Department of 27 Education; 28 (2) a private professional practitioner who is certified and 29 licensed in accordance with State law; or 30 (3) an agency or program that is certified, approved, or licensed 31 by the Department of Human Services or the Department of Health 32 to provide counseling or mental health services. 33 All instructional, child study team, or related services b. 34 personnel shall hold an applicable certificate on a non-emergency 35 basis. 36 c. The services shall include: 37 (1) independent child study team evaluations; 38 (2) child study team services to supplement existing district 39 services; (3) home instruction in accordance with regulations promulgated 40 41 by the State Board of Education; 42 (4) speech-language services provided by a speech-language 43 specialist when a board of education is unable to hire sufficient staff 44 to provide the service; and 45 (5) related services except that for the following related services: 46 (a) certified occupational therapy assistants, and others employed 47 in a supportive role to licensed and, where applicable, certified 48 providers of related services, shall work under the supervision of an

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appropriately licensed and, where applicable, certified provider of 1 2 the services; 3 (b) physical therapy assistants shall work in the presence of and 4 under the supervision of a certified physical therapist; and 5 (c) specialists in behavior modification or other disciplines for 6 which there is no license or certification shall hold, at a minimum, a 7 bachelor's degree in education, psychology, or a related field from 8 an accredited institution of higher education and shall work under 9 the supervision of certified board of education personnel. 10 11 6. a. Notwithstanding the provisions of section 3 of P.L. 12 (C. ) (pending before the Legislature as this bill) to the c. 13 contrary, an approved private school for students with disabilities 14 may contract for the services listed in subsection c. of this section 15 for public school students with: (1) a private clinic or agency approved by the Department of 16 17 Education; 18 (2) a private professional practitioner who is certified and 19 licensed in accordance with State law; or 20 (3) an agency or program that is certified, approved, or licensed by the Department of Human Services or the Department of Health 21 22 to provide counseling or mental health services. 23 b. All instructional or related services personnel shall hold an 24 applicable certificate or license on a non-emergency basis. 25 c. The services shall include: 26 (1) speech-language services provided by a speech-language 27 specialist when an approved private school for students with 28 disabilities is unable to hire sufficient staff to provide the service; 29 and 30 (2) related services except that for the following related services: 31 (a) certified occupational therapy assistants, and others employed 32 in a supportive role to licensed and, where applicable, certified 33 providers of related services, shall work under the supervision of an 34 appropriately licensed and, where applicable, certified provider of 35 the services; 36 (b) physical therapy assistants shall work in the presence of and 37 under the supervision of a certified physical therapist; and 38 (c) specialists in behavior modification or other disciplines for 39 which there is no license or certification shall hold, at a minimum, a bachelor's degree in education, psychology, or a related field from 40 an accredited institution of higher education and shall work under 41 42 the supervision of certified board of education personnel. 43 44 7. The Legislature finds and declares that: 45 a. It is the public policy of this State that instruction delivered 46 in-person provides the most educational benefit for New Jersey's 47 students.

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b. There are very limited educationally appropriate
 circumstances where the availability of virtual or remote instruction
 serves as a benefit for students.

c. When utilized at the discretion of a properly certified teaching
staff member to aid in in-person instruction, technological tools can
be educationally beneficial and the Legislature does not intend to
limit their use.

d. It is therefore necessary and proper to recognize the existence
and current utilization of virtual or remote instruction and provide
certain opportunities for students to receive this type of instruction.

8. a. Except as otherwise expressly permitted pursuant to
P.L., c. (C.) (pending before the Legislature as this bill) or
any other law, instructional services provided by a school district
shall be delivered through in-person methods.

b. This section shall not be construed to limit the ability or 16 17 discretion of a teaching staff member to utilize technological tools 18 as an aide to in-person instruction. Technological tools shall 19 include, but shall not be limited to, online learning applications, 20 educational software, third party websites, internet-based educational resources, online data and assessment platforms, and 21 22 any other board of education approved software program or 23 application used to assist with curricular or education specific 24 needs.

c. This section shall not be construed to limit the availability ofremote-work for disability-related accommodations.

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9. a. Notwithstanding the provisions of subsection a. of section
8 of P.L., c. (C.) (pending before the Legislature as this bill)
to the contrary, a school district may utilize individualized virtual or
remote instruction for a student when equivalent instruction cannot
be provided through in-person instruction, subject to the approval of
the Commissioner of Education.

b. A school district shall apply to the commissioner, in a form
and manner prescribed by the commissioner, to utilize virtual or
remote instruction for a specific student pursuant to this section.

37 c. The application shall:

(1) identify and attest to the specific, individualized reasons why
equivalent instruction cannot be provided to the student through inperson instruction; and

41 (2) demonstrate how the board of education will ensure the42 virtual or remote instruction meets educational standards.

d. A school district shall apply separately to the commissioner
for each student for whom the district is requesting individualized
virtual or remote instruction.

46 e. The commissioner shall not make a determination on an47 application until the notification and comment procedures

established pursuant to paragraph (1) of subsection f. of this section 1 2 are completed. 3 f. The commissioner shall establish: 4 (1) a process for notifying any individual currently providing the 5 instructional services sought to be implemented virtually or 6 remotely, and the majority representative of the district's employees 7 of the submission of an application, and provide them with a copy 8 of the application and notice of the right to object to, or comment 9 on, the application prior to the commissioner's determination; 10 (2) a process for notifying a school district, any individual 11 currently providing the instructional services which are being 12 sought to be implemented virtually or remotely, and the majority 13 representative of the district's employees regarding a determination 14 on the request for virtual or remote instruction; and 15 (3) a procedure for a school district, any individual currently 16 providing the instructional services which are being sought to be 17 implemented virtually or remotely, and the majority representative 18 of the district's employees to appeal the determination. 19 Notwithstanding the provisions of section 9 of P.L.1996, g. 20 c.138 (C.18A:7F-9) to the contrary, the Commissioner of Education shall allow a board of education that provides virtual or remote 21 22 instruction approved pursuant to this section to apply the instruction 23 to the 180-day requirement established pursuant to subsection a. of 24 section 9 of P.L.1996, c.138 (C.18A:7F-9). 25 26 10. Notwithstanding the provisions of subsection a. of section 8 27 of P.L., c. (C.) (pending before the Legislature as this bill) or 28 any other section of law to the contrary, a board of education, as 29 part of the district's implementation of school graduation 30 requirements for a State-endorsed diploma, may provide instruction in financial, economic, business, and entrepreneurial literacy, as 31 32 required by regulations promulgated by the State Board of 33 Education, by virtual or remote instruction, either in whole or in 34 part. 35 36 11. a. Notwithstanding the provisions of subsection a. of section 37 ) (pending before the Legislature as this bill) 8 of P.L., c. (C. 38 to the contrary, individualized student learning opportunities may 39 include, but are not limited to: 40 (1) independent study; 41 (2) study abroad programs; 42 (3) student exchange programs; 43 (4) credit recovery programs; and (5) structured learning experiences including, but not limited to, 44 45 work-based programs, internships, apprenticeships, and service-46 learning experiences. 47 b. A board of education approving an individualized student 48 learning opportunity may determine if the individualized student

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learning opportunity may be completed by virtual or remote 1 2 instruction, either in whole or in part. 3 Individualized student learning opportunities shall apply c. 4 toward the credit requirements for a State-endorsed diploma 5 established pursuant to regulations promulgated by the State Board 6 of Education. 7 d. As used in this section, "individualized student learning 8 opportunities" means student experiences based upon specific 9 instructional objectives that meet or exceed the New Jersey Student 10 Learning Standards for students in grades nine through 12 pursuant to regulations promulgated by the State Board of Education. 11 12

12. This act shall take effect on the first day of the fourth month
next following the date of enactment, except that the Commissioner
of Education may take any anticipatory administrative action, in
advance of the effective date, as may be necessary to implement the
provisions of this act.

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#### STATEMENT

This bill requires a board of education to directly employ certain professionals and permits a board of education to contract for certain personnel. This bill also permits the use of virtual or remote instruction for public school students in certain circumstances.

26 Under the bill, a board of education, generally defined as the 27 board of education of any local school district, consolidated school 28 district, regional school district, county vocational school, and any 29 other board of education or other similar body, the board of directors of an educational services commission, and the 30 31 administrative board of a renaissance school project or any other 32 local education agency, is required to directly employ all persons 33 performing any duty, function, service, assignment, or job requiring 34 an appropriate certificate issued by the State Board of Examiners 35 for, or on behalf of, a board of education. Additionally, the bill 36 permits a board of education to contract with personnel to ensure 37 required programs and services are provided and are not required to 38 directly employ the personnel, provided that the personnel hold an 39 applicable certificate. Under the bill, the personnel include: (1) a 40 substitute teacher; (2) personnel providing instruction in financial, 41 economic, business, and entrepreneurial literacy to satisfy 42 graduation requirements; (3) personnel providing educational 43 services to a student who is enrolled in a school other than a public 44 school; (4) personnel employed by other boards of education and 45 providing services under a shared services or joint agreement; (5) 46 personnel providing individualized student learning opportunities; 47 and (6) personnel providing special education and related services 48 to a student who is enrolled in an out-of-district placement.

1 Additionally, the bill permits a board of education to contract for 2 additional services provided that the personnel holds an applicable 3 certificate on a non-emergency basis and the board contracts with 4 specific entities. Under the bill, these services include (1) 5 independent child study team evaluations; (2) child study team 6 services to supplement existing district services; (3) home 7 instruction; (4) speech-language services in certain circumstances; 8 and (5) related services, provided that certified occupational therapy 9 assistants, others employed in a supportive role to licensed certified 10 providers of related services, physical therapy assistants, and 11 specialists in behavior modification meet additional requirements, 12 as specified in the bill.

13 The bill also permits an approved private school for students 14 with disabilities to contract for certain services, provided that the 15 personnel holds an applicable certificate on a non-emergency basis 16 and the approved private school for students with disabilities 17 contracts with specific entities. Under the bill, these services 18 include speech-language services and related services, provided that 19 certified occupational therapy assistants, others employed in a 20 supportive role to licensed certified providers of related services, 21 physical therapy assistants, and specialists in behavior modification 22 meet additional requirements, as specified in the bill.

The bill also requires instructional services provided by a school
district, including a charter school or a renaissance school project,
to be delivered through in-person methods unless otherwise
permitted by State law.

27 Additionally, the bill permits a school district to utilize 28 individualized virtual or remote instruction for a student when 29 equivalent instruction cannot be provided through in-person instruction, subject to the approval of the Commissioner of 30 31 Education and establishes an application process for a school 32 district to apply for individualized virtual or remote instruction for a 33 student. Under the bill, the commissioner is required to establish a 34 process for notifying an individual currently providing the 35 instructional services which are being sought to be implemented 36 virtually or remotely, and the majority representative of the 37 district's employees of the submission of an application and provide 38 them with a copy of the application and notice of the right to object 39 to, or comment on, the application prior to the commissioner's 40 determination. Additionally, the bill requires the commissioner to 41 establish a process to notify a school district, any individual 42 currently providing the instructional services which are being 43 sought to be implemented virtually or remotely, and the majority 44 representative of the district's employees regarding a determination 45 on the request for virtual or remote instruction and a procedure for a 46 school district to them to appeal the determination.

47 The bill also permits a board of education, as part of the district's48 implementation of school graduation requirements for a State-

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endorsed diploma to provide instruction in financial, economic,
 business, and entrepreneurial literacy by virtual or remote
 instruction, either in whole or in part.
 Finally, the bill specifies that individualized student learning

5 opportunities that meet or exceed the New Jersey Student Learning 6 Standards for students in grades nine through 12 include (1) 7 independent study, (2) study abroad programs, (3) student exchange 8 programs, (4) credit recovery programs; and (5) structured learning 9 experiences, including, but not limited to, work-based programs, 10 internships, apprenticeships, and service-learning experiences. 11 Under the bill, the board is to determine if an individualized student 12 learning opportunity may be completed by virtual or remote instruction, either in whole or in part. Pursuant to the bill, 13 14 individualized student learning opportunities are required to apply 15 toward the credit requirement for a State-endorsed diploma 16 established under State Board of Education regulations.