

SENATE, No. 1073

STATE OF NEW JERSEY 221st LEGISLATURE

PRE-FILED FOR INTRODUCTION IN THE 2024 SESSION

Sponsored by:

Senator LINDA R. GREENSTEIN

District 14 (Mercer and Middlesex)

Senator M. TERESA RUIZ

District 29 (Essex and Hudson)

Co-Sponsored by:

Senator Diegnan

SYNOPSIS

Establishes programs to address needs of toddlers and certain children who are deaf or hard of hearing.

CURRENT VERSION OF TEXT

Introduced Pending Technical Review by Legislative Counsel.



1 AN ACT concerning services for children who are deaf or hard of
2 hearing and supplementing Title 26 of the Revised Statutes and
3 Title 18A of the New Jersey Statutes.

4
5 **BE IT ENACTED** by the Senate and General Assembly of the State
6 of New Jersey:

7
8 1. a. The State's early intervention program established
9 pursuant to section 2 of P.L.1993, c.309 (C.26:1A-36.7) shall
10 conduct activities to address the specific needs of toddlers who are
11 deaf or hard of hearing and are receiving early intervention
12 services, as well as the needs of the toddler's parent or guardian.
13 The activities shall include, but not be limited to:

14 (1) holding two meetings per year between the toddler, the
15 toddler's parent or guardian, and a language team, which meeting
16 shall continue until the toddler's sign or spoken language
17 development meets the objective criteria and developmental
18 benchmarks set forth by the early intervention program; and

19 (2) pairing the toddler's parent or guardian with a mentor who
20 shall:

21 (a) be deaf or hard of hearing;

22 (b) provide guidance to, and share personal insights with, the
23 toddler's parent or guardian about the mentor's experiences living
24 day to day as a person who is deaf or hard of hearing;

25 (c) play an active role in the toddler's language development as a
26 member of the toddler's language team pursuant to paragraph (1) of
27 this subsection; and

28 (d) be trained as a SKI-HI deaf mentor in accordance with the
29 SKI-HI Deaf Mentor Manual training program.

30 b. Each toddler who is deaf or hard of hearing and is receiving
31 early intervention services shall be automatically enrolled to receive
32 the services provided by a language team pursuant to paragraph (1)
33 of subsection a. of this section, except that the toddler's parent or
34 guardian shall have the option to decline such services.

35 c. The early intervention program shall allow a toddler who is
36 deaf or hard of hearing and is receiving early intervention services
37 and the toddler's parent or guardian to participate in the activities
38 conducted pursuant to subsection a. of this section until the toddler
39 turns three years of age, whereupon the child may be eligible to
40 participate in activities under section 2 of
41 P.L. , c. (C.)(pending before the Legislature as this bill)

42 d. As used in this section:

43 "Language team" means a team consisting of a pediatric
44 audiologist, a teacher of the deaf or hard of hearing, a deaf mentor,
45 and a speech and language pathologist.

46 "Pediatric audiologist" means a licensed professional trained to
47 test, diagnose, evaluate, and manage the presence, extent, and
48 reason for hearing loss and other hearing-related issues in infants

1 and children, and to provide recommendations for interventions or
2 rehabilitation, including, but not limited to, prescribing hearing aids
3 or other assistive devices.

4 “Speech and language pathologist” means a licensed professional
5 trained to identify, assess, and rehabilitate persons with speech,
6 voice, or language disorders.

7
8 2. The Department of Education, in consultation with the
9 Department of Health, shall conduct activities to address the
10 specific needs of children between the ages of three and five who
11 are deaf or hard of hearing and have previously received early
12 intervention services pursuant to section of P.L.1993, c.309
13 (C.26:1A-36.7), as well as the needs of child’s parent or guardian.
14 The activities shall include, but not be limited to:

15 (1) holding two meetings per year between the child, the child’s
16 parent or guardian, and a language team, which meeting shall
17 continue until the child’s sign or spoken language development
18 meets the objective criteria and developmental benchmarks set forth
19 by the early intervention program; and

20 (2) pairing the child’s parent or guardian with a mentor who
21 shall:

22 (a) be deaf or hard of hearing;

23 (b) provide guidance to, and share personal insights with, the
24 child’s parent or guardian about the mentor’s experiences living day
25 to day as a person who is deaf or hard of hearing;

26 (c) play an active role in the child’s language development as a
27 member of the child’s language team pursuant to paragraph (1) of
28 this subsection; and

29 (d) be trained as a SKI-HI deaf mentor in accordance with the
30 SKI-HI Deaf Mentor Manual training program.

31 b. Each child between the ages of three and five who is deaf or
32 hard of hearing and has previously received early intervention
33 services, shall be automatically enrolled to receive the services
34 provided by a language team pursuant to paragraph (1) of
35 subsection a. of this section, except that the child’s parent or
36 guardian shall have the option to decline such services.

37 c. The early intervention program shall allow a child between
38 the ages of three and five who is deaf or hard of hearing and has
39 previously received early intervention services, and the child’s
40 parent or guardian, to participate in the activities conducted
41 pursuant to subsection a. of this section until the child enters
42 kindergarten or elementary school, as applicable.

43 d. As used in this section:

44 “Language team” means a team consisting of a pediatric
45 audiologist, a teacher of the deaf or hard of hearing, a deaf mentor,
46 and a speech and language pathologist.

47 “Pediatric audiologist” means a licensed professional trained to
48 test, diagnose, evaluate, and manage the presence, extent, and

1 reason for hearing loss and other hearing-related issues in infants
2 and children, and to provide recommendations for interventions or
3 rehabilitation, including, but not limited to, prescribing hearing aids
4 or other assistive devices.

5 "Speech and language pathologist" means a licensed professional
6 trained to identify, assess, and rehabilitate persons with speech,
7 voice, or language disorders.

8
9 3. Pursuant to the "Administrative Procedure Act," P.L.1968, c.410
10 (C.52:14B-1 et seq.), the Commissioner of Health and the
11 Commissioner of Education, shall adopt rules and regulations
12 necessary to implement the provisions of this act.

13
14 4. This act shall take effect on the 90th day following
15 enactment, but the Commissioner of Health and the Commissioner
16 of Education, may take such anticipatory administrative action in
17 advance as shall be necessary for implementation of the act.

18

19

20

STATEMENT

21

22 This bill establishes requirements to provide certain services to
23 children who are deaf or hard of hearing, as well as their parents or
24 guardians, to help the child achieve certain benchmarks in the
25 development of the child's sign or spoken language.

26 Specifically, the bill provides for children and their parents or
27 guardians participating in the program to participate in certain
28 including, but not be limited to: (1) holding two meetings per year
29 between the child, the child's parent or guardian, and a language
30 team until the child's sign or spoken language development meets
31 the objective criteria and developmental benchmarks set forth by
32 the early intervention program; and (2) pairing the child's parent or
33 guardian with a mentor.

34 The mentor will be required to: provide guidance to, and share
35 personal insights with, the parent or guardian about living day to
36 day as a person who is deaf or hard of hearing; be a member of the
37 child's language team and play an active role in the child's
38 language development; and be trained as a SKI-HI deaf mentor in
39 accordance with the SKI-HI Deaf Mentor Manual training program.

40 In the case of a toddler who is under the age of three, these
41 activities will be provided by through the Department of Health's
42 (DOH) early intervention program. In the case of a child between
43 the ages of three and five, the activities will be provided through the
44 Department of Education (DOE). The DOE program will be limited
45 to children who previously received services through the early
46 intervention program. A child receiving services under the DOE
47 may continue in the program until the child enters kindergarten or

1 elementary school. A toddler aging out of the DOH program may
2 be eligible for the DOE program.

3 A child who is deaf or hard of hearing and is eligible to receive
4 the services outlined in the bill is to be automatically enrolled to
5 receive the services provided by a language team unless the child's
6 parent or guardian declines the services.

7 As defined in the bill: "language team" means a team consisting
8 of a pediatric audiologist, a teacher of the deaf or hard of hearing, a
9 deaf mentor, and a speech and language pathologist; "pediatric
10 audiologist" means a licensed professional trained to test, diagnose,
11 evaluate, and manage the presence, extent, and reason for hearing
12 loss and other hearing-related issues in infants and children, and to
13 provide recommendations for interventions or rehabilitation,
14 including, but not limited to, prescribing hearing aids or other
15 assistive devices; and "speech and language pathologist" means a
16 licensed professional trained to identify, assess, and rehabilitate
17 persons with speech, voice, or language disorders.