SENATE, No. 3950

STATE OF NEW JERSEY

220th LEGISLATURE

INTRODUCED JUNE 8, 2023

Sponsored by:

Senator VIN GOPAL
District 11 (Monmouth)
Senator DECLAN J. O'SCANLON, JR.
District 13 (Monmouth)

Assemblyman CRAIG J. COUGHLIN

District 19 (Middlesex)

Co-Sponsored by:

Senator Singer, Assemblymen S.Kean and Thomson

SYNOPSIS

Establishes exemption from State school aid reductions for certain school districts.

CURRENT VERSION OF TEXT

As introduced.

(Sponsorship Updated As Of: 6/30/2023)

AN ACT concerning State school aid and amending P.L.2018, c.67. 1

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BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

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- 1. Section 4 of P.L.2018, c.67 (C.18A:7F-68) is amended to read as follows:
- 8 4. a. Notwithstanding the provisions of P.L.2007, c.260 9 (C.18A:7F-43 et al.) or any other law to the contrary, in the 2019-10 2020 through 2024-2025 school years, a school district or county vocational school district in which the State aid differential 11 12 calculated is negative shall receive State school aid in an amount 13 equal to the sum of the district's State aid in the prior school year 14 plus the district's proportionate share of the sum of any increase in 15 State aid included in the annual appropriations act for that fiscal year and the total State aid reduction pursuant to subsection b. of 16 17 this section based on the district's State aid differential as a percent 18 of the Statewide total State aid differential among all school 19 districts and county vocational school districts for which the State 20 aid differential is negative. Any increase in State aid pursuant to 21 this subsection shall first be allocated to equalization aid, followed 22 by special education categorical aid, security categorical aid, and 23 transportation aid, except that no category shall exceed the total 24 amount as calculated in accordance with the provisions of sections 25 11, 13, 14, and 15 of P.L.2007, c.260 (C.18A:7F-53, C.18A:7F-55, 26 C.18A:7F-56, and C.18A:7F-57), respectively.
 - b. Except as provided pursuant to subsection c. of this section, and notwithstanding the provisions of P.L.2007, c.260 (C.18A:7F-43 et al.) or any other law to the contrary, in the 2019-2020 through 2024-2025 school years, a school district or county vocational school district in which the State aid differential is positive shall receive State school aid in an amount equal to the district's State aid in the prior school year minus a percent of the State aid differential according to the following schedule:
 - (1) 13 percent in the 2019-2020 school year;
- 36 (2) 23 percent in the 2020-2021 school year;
- 37 (3) 37 percent in the 2021-2022 school year;
- 38 (4) 55 percent in the 2022-2023 school year;
 - (5) 76 percent in the 2023-2024 school year; and
- 40 (6) 100 percent in the 2024-2025 school year.
- c. (1) An SDA district that is located in a municipality in 42 which the equalized total tax rate is greater than the Statewide 43 average equalized total tax rate for the most recent available 44 calendar year and is spending below adequacy as calculated pursuant to section 1 of P.L.2018, c.67 (C.18A:7F-70) shall not be

EXPLANATION - Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted in the law.

1 subject to a reduction in State aid pursuant to subsection b. of this 2 section.

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- (2) An SDA district that is located in a municipality in which the equalized total tax rate is greater than the Statewide average equalized total tax rate for the most recent available calendar year and is spending above adequacy as calculated pursuant to section 1 of P.L.2018, c.67 (C.18A:7F-70) shall be subject to a reduction not to exceed the amount by which the district is spending above adequacy multiplied by the corresponding percentage included in subsection b. of this section.
- (3) A school district, other than an SDA district, that is located in a municipality in which the equalized total tax rate is at least 10 percent greater than the Statewide average equalized total tax rate for the most recent available calendar year and is spending at least 10 percent below adequacy as calculated pursuant to section 1 of P.L.2018, c.67 (C.18A:7F-70) shall not be subject to a reduction in State aid pursuant to subsection b. of this section.
- (4) A school district that is a participating district under an application that is approved for a grant pursuant to subsection a. of section 4 of P.L.2021, c.402 (C.18A:13-47.4) or a school district that is a participating district under an application that receives preliminary approval pursuant to subsection b. of section 4 of P.L.2021, c.402 (C.18A:13-47.4) and that has a State aid differential that is positive may elect to receive State school aid in an amount equal to the district's State aid in the prior school year minus a percent of the State aid differential according to the following schedule:
- 28 [(1)] <u>(a)</u> 30 percent in the 2021-2022 school year;
- 29 [(2)] (b) 37 percent in the 2022-2023 school year;
- 30 [(3)] (c) 46 percent in the 2023-2024 school year;
- 31 [(4)] (d) 55 percent in the 2024-2025 school year;
- 32 [(5)] (e) 65.5 percent in the 2025-2026 school year;
- 33 **[**(6)**]**(<u>f</u>) 76 percent in the 2026-2027 school year;
- 34 [(7)] (g) 88 percent in the 2027-2028 school year; and
- 35 100 percent in the 2028-2029 school year. [(8)] (h)
- A school district with a State aid differential that is positive, 36 37 which is a participating district under an application that is 38 approved for a grant pursuant to subsection a. of section 4 of 39 P.L.2021, c.402 (C.18A:13-47.4) or that receives preliminary 40 approval under subsection b. of section 4 of P.L.2021, c.402 41 (C.18A:13-47.4) but has not created or joined a limited purpose or 42 all purpose regional school district within two years following the 43 grant application approval or preliminary approval shall not be 44 eligible to receive State aid according to the schedule enumerated in 45 this paragraph.
 - As used in this paragraph, "participating district" means a school district whose board of education by resolution certifies a

commitment to participate in a feasibility study submitted as part of an application under the grant program established pursuant to section 2 of P.L.2021, c.402 (C.18A:13-47.2).

- (5) Notwithstanding the provisions of section 32 of P.L.1996, c.138 (C.18A:7F-32) or any other law, rule, or regulation to the contrary, a school district that is a regional school district created following the approval of a grant application pursuant to section 4 of P.L.2021, c.402 (C.18A:13-47.4) shall, from the first full school year following the creation of the regional school district through the 2028-2029 school year, receive State school aid in an amount that is the greater of:
- (a) the amount of State school aid that the newly created regional school district would receive as a regional school district; or
- (b) the sum of the amount of State school aid received by each school district constituting the newly created regional school district prior to the creation of such regional school district.
- (6) A school district shall not be not be subject to a reduction in State aid pursuant to this section provided that:
- (a) the district is a regional school district consisting of at least five constituent school districts;
- (b) the district has mitigated costs of regionalization, as determined by the Commissioner of Education;
- (c) for the most recent school year for which data is available, the district's administrative costs per pupil are 15 percent lower than the Statewide average administrative costs per pupil for regional school districts; and
- (d) the district's general fund tax levy has been increased by the maximum amount permitted pursuant to section 3 of P.L.2007, c.62 (C.18A:7F-38) in each of the last five school years.
- A school district that is exempt from a reduction in State aid pursuant to paragraph (6) of subsection c. of this section shall provide courtesy busing to pupils who reside in the district, provided that the district was providing courtesy busing prior to the school year in which it is exempt from a reduction in State aid.
- d. Any decrease in State aid pursuant to subsection b. or c. of this section shall first be deducted from a school district's or county vocational school district's allotment of adjustment aid. Any additional reduction shall be deducted from the school district's or county vocational school district's allotment of non-SFRA aids, followed by equalization aid, special education categorical aid, security aid, and transportation aid.
- e. Any remaining adjustment aid or non-SFRA aids shall be reallocated to other State aid categories in a manner to be determined by the commissioner.
- 46 (cf: P.L.2021, c.402, s.22)
- 48 2. This act shall take effect immediately.

S3950 GOPAL, O'SCANLON

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1 STATEMENT

This bill provides an exemption from reductions in State school aid for certain school districts.

Under current law, a school district may experience a reduction in State school aid if the difference between the district's aid from the prior year and the district's aid as calculated by the School Funding Reform Act of 2008 is positive. Current law provides for exemptions for certain school districts.

This bill adds an exemption from State school aid reductions for a school district that: is a regional school district comprised of five or more constituent school districts; has mitigated the costs of regionalization as determined by the Commissioner of Education; spends 15 percent less in administrative costs per pupil than the Statewide average for regional school districts; and has increased the district's general fund tax levy by the maximum amount permitted by statute in each of the last five years. As a condition of being exempt from State aid reductions, an eligible district is prohibited from eliminating courtesy busing to students who reside in the district. Courtesy busing is the transporting of students who do not live remote from school, which is defined under State law as being more than two miles from the school of attendance for students enrolled in grades kindergarten through eight and more than 2.5 miles for students enrolled in high school.