

ASSEMBLY, No. 4727

STATE OF NEW JERSEY 220th LEGISLATURE

INTRODUCED OCTOBER 11, 2022

Sponsored by:

Assemblywoman MILA M. JASEY

District 27 (Essex and Morris)

Assemblyman RALPH R. CAPUTO

District 28 (Essex)

Assemblywoman LINDA S. CARTER

District 22 (Middlesex, Somerset and Union)

Co-Sponsored by:

Assemblywomen Reynolds-Jackson and Matsikoudis

SYNOPSIS

Requires Commissioner of Education to receive approval from State Board of Education prior to imposing new standardized assessment requirement on public schools.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 11/14/2022)

1 AN ACT concerning standardized assessments in public education
2 and supplementing Title 18A of the New Jersey Statutes.

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4 **BE IT ENACTED** *by the Senate and General Assembly of the State*
5 *of New Jersey:*

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7 1. a. As used in this section, “standardized assessment” means
8 an assessment administered to all students in a specific grade level
9 or subject area and whose results are aggregated for analysis at the
10 district, school, or student subgroup level.

11 b. The Commissioner of Education shall receive approval from
12 the State Board of Education for administration of a new
13 standardized assessment that is not otherwise required by State or
14 federal law, prior to imposing the requirement on public schools.
15 Standardized assessment requirements that are in effect prior to the
16 effective date of this act, but which are updated or revised to use a
17 new version or form of an assessment, shall not be considered a
18 new standardized assessment for purposes of this section.

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20 2. This act shall take effect immediately.

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STATEMENT

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25 This bill requires the Commissioner of Education to receive
26 approval from the State Board of Education for administration of a
27 new standardized assessment that is not otherwise required by State
28 or federal law, prior to imposing the requirement on public schools.

29 As used in the bill, “standardized assessment” means an
30 assessment administered to all students in a specific grade level or
31 subject area and whose results are aggregated for analysis at the
32 district, school, or student subgroup level. Standardized
33 assessment requirements that are in effect prior to the bill’s
34 effective date, but which are updated or revised to use a new
35 version or form of an assessment, shall not be considered a new
36 standardized assessment for purposes of this section.