

ASSEMBLY, No. 3801

STATE OF NEW JERSEY 220th LEGISLATURE

INTRODUCED MAY 2, 2022

Sponsored by:

Assemblyman HAROLD "HAL" J. WIRTHS

District 24 (Morris, Sussex and Warren)

Assemblyman PARKER SPACE

District 24 (Morris, Sussex and Warren)

Assemblywoman BETH SAWYER

District 3 (Cumberland, Gloucester and Salem)

Co-Sponsored by:

Assemblyman Webber

SYNOPSIS

Limits Statewide student learning standards to certain subject matter areas.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 6/23/2022)

A3801 WIRTHS, SPACE

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1 AN ACT concerning the New Jersey Student Learning Standards,
2 and amending and supplementing section 4 of P.L.2007, c.260.

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4 **BE IT ENACTED** by the Senate and General Assembly of the State
5 of New Jersey:

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7 1. Section 4 of P.L.2007, c.260 (C.18A:7F-46) is amended to
8 read as follows:

9 4. a. The State Board of Education shall review and update the
10 core curriculum content standards every five years. The content
11 standards shall encompass English language arts, mathematics, and
12 science. The standards shall ensure that all children are provided
13 the educational opportunity needed to equip them for the role of
14 citizen and labor market competitor. The State Board of Education
15 shall not adopt content standards for any subject matter other than
16 English language arts, mathematics, and science.

17 The Commissioner of Education shall develop and establish,
18 through the report issued pursuant to subsection b. of this section,
19 efficiency standards which define the types of programs, services,
20 activities, and materials necessary to achieve a thorough and
21 efficient education.

22 b. By September 1 of 2010 and by September 1 every three
23 years thereafter, the Governor, after consultation with the
24 commissioner, shall recommend to the Legislature through the
25 issuance of the Educational Adequacy Report for the three school
26 years to which the report is applicable:

27 (1) the base per pupil amount based upon the core curriculum
28 content standards established pursuant to subsection a. of this
29 section;

30 (2) the per pupil amounts for full-day preschool;

31 (3) the weights for grade level, county vocational school
32 districts, at-risk pupils, bilingual pupils, and combination pupils;

33 (4) the cost coefficients for security aid and transportation aid;

34 (5) the State average classification rate for general special
35 education services pupils and for speech-only pupils;

36 (6) the excess cost for general special education services pupils
37 and for speech-only pupils; and

38 (7) the extraordinary special education aid thresholds.

39 The base per pupil amount, the per pupil amounts for full-day
40 preschool, the excess costs for general special education services
41 pupils and for speech-only pupils, and the cost-coefficients for
42 security aid and transportation aid shall be adjusted by the CPI for
43 each of the two school years following the first school year to
44 which the report is applicable.

EXPLANATION – Matter enclosed in bold-faced brackets **[thus]** in the above bill is
not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

